KEYS TO READING COMPREHENSION TEST Ⅰ  
Passage One1. C (According to the survey of 4,500 students, cheating was found to be in full sway, with  
97 percent admitting to at least one instance of cheating, from copying homework to duplicating  
answers on tests.)  
2. D (“Nowadays parents may make little of their child’s mistake by thinking ‘he was cheating, but it’s not like he’s taking drugs’ or ‘she’s pregnant.’”)  
3. B (Who has time to have a meeting after school with all the records, materials, and statements?)  
4. A (For example, English teachers may check word clusters on the Internet for signs of fraud…)  
5. D (No matter what the cheaters’ motives are, educators agree the computer has greatly contributed to their wrongdoing. With an Internet hookup, cheating is just a click away.)

**Passage Two**6. C (But there are a growing number of computer-recycling options that do not take up  
space…if too old to be useful, broken down to its key commodities―steel, aluminum, copper and plastic)  
7. D (Computer makers Dell, Gateway and Hewlett-Packard have recently launched or improved programs to collect old personal computers and printers from any manufacturer.)  
8. C (The company charges for shipping and handling―U.S. $13-34 per item… at shredders  
the company has in Tennessee.)  
9. B (Old hardware, however, may not make it to school in one piece, especially if the computer is too old to run a current operating system… he often strips old computers down to their composite parts.)  
10. A (The last two paragraphs.)

**Passage Three**11. A (Crowd control could soon become a crucial skill for climbers on Mount Everest, as  
important as physical strength or watching the weather.)  
12. C (Overcrowding has already taken its toll. In 1996, 14 died on the mountain when the  
members of several expeditions were trapped at high altitudes by sudden snowstorms…)  
13. D (Traditionalists are also worried about the growing tendency of expeditions to set records and achieve “firsts”, rather than simply climb the mountain. This year’s crop of summiteers included the oldest man, 64-year-old Sherman Bull from Connecticut…)  
14. A (That is probably why officials in Katmandu are ignoring concerns about overcrowding and talking about even more climbers coming next year.)

15. B (But a celebration of the 48th anniversary of the first conquest of Everest, by Sir Edmund Hillary and Sherpa Tenzing Norgay, was cancelled after violent strikes, called by the Communist opposition.)

**Passage Four**16. C (Americans and Japanese are different in many ways, such differences are neither superior nor inferior to each other.)  
17. D (The “you to you” approach practiced in Japan is based on each side—automatically and often unconsciously—trying to understand the other man’s point of view, …)  
18. D (In other words, Western style decision-making proceeds mainly from top management and often does not consult the middle management or the worker)  
19. A (Another characteristic is “bottom-up direction” of management. When I use the term “bottom-up”, I am referring to a style of management—perhaps what you would call keeping your finger on the pulse of the public, or the labor force, or other audiences.)  
20. C (The theme of the whole passage.)

**Passage Five**21. D (Liberal in this instance refers to their willingness to intervene in the free operation of  
the market.)  
22. B (However, the liberal economist does not believe that the explicit and implicit costs of  
a freely operating market should or can be ignored.)  
23. C (Others, however, perhaps because they are extremely lucky or because they have inherited wealth, may have not only the ability to participate in the system, but they may have the ability to direct the course of that system.)  
24. B (First, these economists find a basic problem with fairness in the marketplace. Since  
the market is driven by the forces of consumer spending, there are those who through no fault of their own (they may be aged, young, weak, physically or mentally handicapped) may not have the ability to participate in the economic system. Others, however, perhaps because they are extremely lucky or because they have inherited wealth, may have not only the ability to participate in the system, but they may have the ability to direct the course of that system.)  
25. A (Second, the free market does not and cannot handle spill-over effects or what are  
known as “externalities”. These are the third party effects which may occur as a result of an economic act.)

KEYS TO READING COMPREHENSION TEST Ⅱ

**Passage One**1. D (The whole passage.)  
2. C (It is estimated that within ten years, consumers could be faced with handling more than  
100 passwords!)  
3. B (Finally, do not use a word that can be found in any dictionary, even a foreign-language  
one… Programs can test for variations of these words, such as if they are spelled backward, capitalized, or combined.)  
4. D (don’t use passwords made up entirely of letters or digits… Usually ones that have a  
minimum of six to eight characters and that have a mixture of upper- and lower-case letters, digits, and punctuation symbols. (But) don’t pick any of the examples given above (2B/not2B is an example).)  
5. D (Other suggestions include taking two short words and link them with a punctuation  
character, …)

**Passage Two**6. C (Actually, I’m surprised it was that much. Go to almost any suburb developed in the  
last 30 years, and you will not find a sidewalk anywhere. Often you won’t find a single pedestrian crossing.)  
7. A (I discovered that there was no way to cross over six lanes of swiftly moving traffic on  
foot without putting myself in danger.)  
8. A (but afterward I realized that I was possibly the only person ever to have entertained the  
notion of negotiating that intersection on foot.)  
9. D (Last three paragraphs.)  
10. B (Although the bookshop was no more than 70 or 80 feet away, I discovered that there  
was no way to cross over six lanes of swiftly moving traffic on foot without putting myself in  
danger. In the end, I had to get in our car and drive across.)

**Passage Three**11. D (Person of the Century? *Time* magazine offered Albert Einstein, an interesting and solid choice. Unfortunately, it was wrong. The only possible answer is Winston Churchill. And the  
whole story.)  
12. C (… only Churchill carries that absolutely required criterion: necessity…)  
13. B (His 1905 trifecta—a total unknown publishing three papers, each of which revolutionized its field—is probably the single most concentrated display of genius since the invention of the axle.)

14. C (But considering the concentration of genius in the physics community of the first  
half of the 20th century, it is hard to believe that the general theory would not have come in due  
course, too.)  
15. D (But that kind of criticism is similar to criticism to Lincoln as the greatest of 19th–century Americans because he shared many of his era’s appalling prejudices about black people.)  
16. A (But is that not precisely to the point? It took a 19th–century–man—traditional in habit,  
rational in thought, conservative in temper—to save the 20th century from itself. )  
17. C (The uniqueness of the 20th century lies not in its science but in its politics. The originality of the 20th surely lay in its politics.)  
18. B (It invented the police state and the command economy, mass mobilization and mass  
propaganda, mechanized murder and routinized terror—a breathtaking catalog of political creativity.)  
19. A (Who stopped the dragon? Yes, it was the ordinary man, the taxpayer, the soldiers who  
fought and won the wars…)  
20. D (Yet every once in a while, a single person arises without whom everything would be  
different. Such a man was Churchill.)

**Passage Four**21. C (Classroom teachers… don’t have time to determine what works and what doesn’t.)  
22. B (Competencies are standards made concrete.)  
23. C (Competencies are standards made concrete. They typically consist of skills that students who have met the standards should be able to demonstrate.)  
24. A (But I offer the following concerns, which sooner or later we will need to address.)  
25. B ( As I have observed, what had all the potential of being helpful is now confusing, unbelievably time consuming, and often counter-productive—if the real goal is to spend time helping students learn.)